

Outline

Complex Feeding Issues

Definition and prevalence of feeding issues
Overlap of sensory processing skills, oral motor skills and behaviors
Normal development key points

Evaluation of Feeding Skills

Observations: sensory or behavior responses
Oral motor evaluation for jaw, lips, and tongue strength and range of motion for feeding
Foods that give you information quick
Quick sensory tasks for a sensory profile
Case study: Putting it all together.
Video of evaluations, and case studies

TECHNIQUES AND TREATMENT STRATEGIES

Autism

Address food jags
Make food fun: sticks, cubes and more to increase oral motor skills
Address mealtime behaviors such as not sitting and throwing food
Easy ways to regulate arousal at the table using breathing and proprioceptive input
Strategies to address tactile defensiveness
Video case study

Cerebral Palsy

Oral motor exercises to promote rotary chewing, tongue lateralization and lip closure
Easy techniques to increase under responsivity
Tone management for increased range of motion in lips and cheeks
Hand to mouth connection
Handling and seating techniques
Exercises to decrease tongue thrust

Sensory input to increase oral motor muscle responsivity
Stretching the oral facial muscle to regulate tone for chewing and straw drinking
Video case examples

Other Development Delays (Down Syndrome, Failure to Thrive, and Global Delays)

Easy sensory techniques for children with decreased vision and cortical vision impairment
Address cognitive delays using sensory processing and motor skills
Oral motor exercises and “mealtime concepts” for children who do not eat by mouth
Failure to thrive: make fun food and increase interest
Video case examples

Promote Carry- Over at Home

Education of family and caregiver on complexity of feeding
Create peaceful mealtime at home through routine
Easy oral motor exercises during play and mealtimes
Easy sensory activities to promote attention and regulation during mealtime

Live Seminar Schedule

7:30 Check-in/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

1. Evaluate how sensory processing, behavior and oral motor skills impact or interfere with each child’s ability to eat.
2. Role Play how to implement sensory techniques during and prior to meal times to address difficulties such as not wanting to touch certain foods or sitting at the table.
3. Implement oral motor exercises and strategies to promote feeding patterns such as rotary chewing pattern, lip closure and tongue lateralization.
4. Explore the misconceptions about feeding that impact special needs children.
5. Evaluate the behaviors that interfere with eating and devise strategies to address the behavior.
6. Support and guide the parents, caregivers and other family members through often emotional or stressful meal times.

FREE
- CE -
ONLINE COURSE

10 Brain-Based Strategies
to Help Children Handle
Their Emotions

1.5 CE HOURS

HURRY OFFER EXPIRES
November 15, 2018

rehab.pesi.com/brainbased

NON-PROFIT ORG
US POSTAGE PAID
EAU CLAIRE, WI
PERMIT NO 32729

Bring any training
in-house!



Convenient • Cost-Effective • Customizable

for more information visit
www.pesirehab.com/inhouse

PESI Rehab
P.O. Box 1000
Eau Claire, WI 54702-1000
A Division of PESI, Inc.

Complex
Feeding Issues

Sensory, Motor, and Behavior
Techniques for Autism,
Cerebral Palsy and Other
Developmental Delays

Timonium, MD
Monday
December 10, 2018

Ellicott City, MD
Tuesday
December 11, 2018

Fairfax, VA
Wednesday
December 12, 2018



REGISTER NOW:
pesirehab.com/express/66020

Complex
Feeding Issues

Sensory, Motor, and Behavior
Techniques for Autism,
Cerebral Palsy and Other
Developmental Delays

- Sensory treatment strategies to keep mealtimes peaceful
- Decrease food jags for Autism
- Blend motor and sensory strategies to address feeding delays
- Deep breathing and proprioceptive input to address self-regulation at the table

Timonium, MD
Monday
December 10, 2018

Ellicott City, MD
Tuesday
December 11, 2018

Fairfax, VA
Wednesday
December 12, 2018

REGISTER NOW:
pesirehab.com/express/66020



Complex Feeding Issues: Sensory, Motor, and Behavior Techniques for Autism, Cerebral Palsy and Other Developmental Delays

Do you work with special needs children who cry or scream, throw food, refuse to sit at a table and eat, or refuse to try new foods? Do you know children who eat only a limited number of foods or only eat the same food over and over? Is going to a restaurant out of the question for the families you work with?

Attend this seminar to get the strategies you need to make mealtimes more peaceful and positive!

You will learn much more than the sensory issues causing these feeding difficulties; we will examine behavior issues as well as oral motor difficulties. Through the use of video case examples, I will show you treatment strategies, demonstrations, and hands on exercises to gain the knowledge needed to successfully treat feeding difficulties in children with Autism, Cerebral Palsy and more.

Walk away with advanced techniques to:

- Evaluate the causes of mealtime difficulties: behavior, sensory, oral motor, or a combination
- Increase range of foods, decrease food jags
- Blend motor and sensory to address feeding delays in cerebral palsy
- Increase jaw strength and decrease ineffective lip closure, or poor tongue lateralization
- Use deep breathing and proprioceptive input to address self-regulation at the table
- Develop tactile, auditory and smell to increase participation for kids w/decreased vision or cortical impairment
- Educate parents and caregivers to promote carryover at home

Speaker

Jessica Hunt, OTR/L, is well-known for her experience in treating pediatric sensory processing disorders in both the home and clinical settings. She serves children by bringing her feeding expertise directly into the home setting through her company J.L. Hunt Therapeutics. Previously Mrs. Hunt worked for 10 years at Kaufman Children’s Center as the director of occupational therapy and sensory integrations programs and then as the director of feeding and oral motor programs. She is certified in sensory integration, receiving her Sensory Integration and Praxis Test (SIPT) certification in 2008 and she had studied with Lucy Jane Miller, PhD, OTR, who is nationally recognized for sensory research, education, and treatment. Ms. Hunt received her bachelor’s degree in occupational therapy from Wayne State University in 2003. She gained expertise in “picky eating,” oral-motor therapy through trainings that include, the Beckman Protocol, and Talk Tools, behaviors issues with feeding, feeding strategies for children who have autism, and treating medically challenging child. She is also trained in craniofacial therapy, advanced training in Therapeutic Listening, Integrated Listening System, and Handwriting without Tears.

Mrs. Hunt is also the notable recipient of the 2011 Michigan Occupational Therapy Association Award of Excellence.

Speaker Disclosures:

Financial: Jessica Hunt maintains a private practice. She receives a speaking honorarium from PESI, Inc.

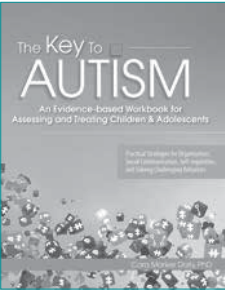
Non-financial: Jessica Hunt has no relevant non-financial relationship to disclose.



Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesirehab.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

Have a seminar idea? A manuscript to publish? The nation’s top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Graf at mgraf@pesi.com or call 715-855-8199.

*SAVE by including these products with your seminar registration!



The Key to Autism
An Evidence-based Workbook for Assessing and Treating Children & Adolescents
By Cara Marker Daily, PhD

The Key to Autism is an invaluable and comprehensive resource for any professional assessing and treating autism in children and adolescents. Filled with dozens of case examples, exercises to understand how the brain with autism works, the latest tools for screening and assessment, and “how-to” sections for applied behavior analysis (ABA), this workbook is the key understanding the minds of children and adolescents with autism.



Hands-on Activities for Children with Autism & Sensory Disorders
By Teresa Garland, MOT, OTR/L

Innovative, practical and fun activities for children with autism and sensory disorders. Following a step-by-step recipe format, Teresa Garland, MOT, OTR/L provides nearly 200 activities and interventions to help children with their sensory needs. This highly detailed, illustrated and accessible guide is a rich resource for any therapist, teacher or parent.

Questions? Call customer service at 800-844-8260

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, “Evaluation and Certificate” within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see “live seminar schedule” for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



APPROVED PROVIDER
ASHA CONTINUING EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

QUESTIONS? Call 800-844-8260 or e-mail us at info@pesirehab.com.

How to Register:

COMPLEX FEEDING ISSUES: SENSORY, MOTOR, AND BEHAVIOR TECHNIQUES FOR AUTISM, CEREBRAL PALSY AND OTHER DEVELOPMENTAL DELAYS

ONLINE

pesirehab.com/express/66020

PHONE

800-844-8260

Please have credit card available

FAX

800-554-9775

MAIL

PESI Rehab
PO BOX 1000
Eau Claire, WI
54702-1000

1

Please complete entire form (to notify you of seminar changes):
please print; staple duplicate forms.

Mail Code:

See mail code box on address panel on reverse side

Name

Profession

Employer Name

Employer Address

Dept/Floor/Suite

City

County

State

Zip

Home/Cell Ph ()

Dept. Ph ()

*E-mail address

*Registrant’s e-mail is required to receive your certificate of completion and registration confirmation.

2

Check location: (make copy of locations)

TIMONIUM, MD

December 10, 2018

66020TIM

Holiday Inn Timonium
9615 Deereco Road • 21093
(410) 560-1000

ELLICOTT CITY, MD

December 11, 2018

66020ELL

Turf Valley Resort & Conference Center
2700 Turf Valley Rd • 21042
(410) 465-1500

FAIRFAX, VA

December 12, 2018

66020FAI

Hilton Garden Inn Fairfax
3950 Fair Ridge Dr • 22033
(703) 385-7774

REGISTER NOW:

pesirehab.com/express/66020

ADA NEEDS

We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

TUITION OPTIONS

FREE MILITARY TUITION:

PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Advance registration by phone required.

\$30 Tuition:

If you are interested in being our registration coordinator for the day, go to: www.pesirehab.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.

Groups of 5 or more:

Call 800-844-8260 for discounts.

Discounted Student Rate:

As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesirehab.com/students or call 800-844-8260 for details. Advance registration required. Cannot be combined with other discounts.

FOR OFFICE USE ONLY

MG

Fed ID # 26-3896894

© 2018 PESI, Inc.

CAN’T ATTEND THE SEMINAR?
See below for individual product orders

Complex Feeding Issues: Sensory, Motor, and Behavior Techniques for Autism, Cerebral Palsy and Other Developmental Delays

Seminar on DVD* (video) \$199.99 (RNV063300)

Seminar on CD* (audio) \$169.99 (RNA063300)

The Key to Autism book* \$24.99 (PUB084175)

Hands-on Activities for Children with Autism & Sensory Disorders book* \$29.99 (PUB084350)

Product total \$

Shipping

Subtotal

**Tax

TOTAL

*Shipping is \$6.95 first item + \$2.00 each add'l item.

**Residents add applicable state and local taxes except in AK, DE, MT, NH, OR