# Outline **Brief Overview**

Human-animal emotional bond Therapy animal vs. service animal Animal-assisted therapy, activities and education Handler vs. clinician, clinician-animal teams Animal-based interventions without an animal

# Mindfulness of Animals and How it Helps the Human Brain

The neuroscience of the human-animal bond Why zebras don't get ulcers

Benefits of owning a companion animal

## Interventions and Treatment **Goals/Outcomes**

Mental, cognitive, emotional, and behavioral issues Increase attendance and engagement in sessions Treat symptoms related to trauma, anxiety

and depression Decrease loneliness and improve self-esteem

Develop empathy and encourage outward focus Provide hope, meaning and purpose

Challenges with learning

Improve reading and comprehension Support vocabulary development Increase verbal interactions

Physical and occupational issues Progress fine and gross motor skills Improve sitting/standing balance Increase endurance and activity tolerance Facilitate improved sensory processing Limitations of research and potential risks of treatment

# **Objectives**

- Implement animal-assisted interventions for people with mental health disorders including anxiety, depression, bipolar, schizophrenia and personality disorders.
- Design animal-assisted interventions to increase language and literacy in children with learning disorders.
- · Develop animal assisted interventions to address physical and occupational challenges.

**Components of Animal-Assisted** Intervention

Selecting appropriate recipients for care How to approach clients Interaction techniques for client and animal Closure, documentation

# **Start Your Own Animal-Assisted** Program

Animal qualifications and characteristics **Oualifications for clinicians** Preparing and caring for the animal When the animal shows signs of stress and agitation

Protecting your practice through risk management Organizations and resources for starting your animal-assisted program

# Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins

**11:50-1:00** Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

**Ouestions?** Call Customer Service: 800-844-8260

• Employ animal-assisted interventions as a

other cognitive disorders.

assisted programming.

support animal.

modality to treat people with dementia and

Apply knowledge to design your own animal

Articulate the difference between a therapy

animal, a service animal and an emotional

 Determine evidence-based research outcomes regarding animal-assisted interventions.



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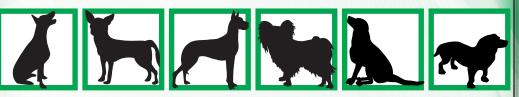
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# **Animal-Assisted** Interventions

Integrate Animals to Enhance Treatment in Clinical Practice



"The relationship between a therapy animal and a patient extends far deeper than simple companionship; there are physical, emotional, and mental benefits to this type of treatment." Jackie Pavelski, NHA

ERIE, PA • Wednesday, April 24, 2019

**ALTOONA, PA •** Thursday, April 25, 2019

PITTSBURGH, PA • Friday, April 26, 2019







Target Audience: Social Workers • Counselors • Psychologists • Occupational Therapists Speech-Language Pathologists • Physical Therapists • Addiction Professionals Marriage & Family Therapists • Nurses • Nursing Home Administrators • Activity Directors

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tuition) for veterans and active duty military personnel. Advance registration by phone required.

# **Animal-Assisted** Interventions

Integrate Animals to Enhance Treatment in Clinical Practice

# 

- A toolbox of interventions for clients diagnosed with:
- Trauma, anxiety, depression and PTSD
- Mania and psychotic disorders
- Conduct and antisocial personality disorders
- Cognitive disorders, dementia and stroke
- Behavioral and personality disorders
- Intellectual and learning disabilities
- Physical and occupational disabilities

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# **ANIMAL-ASSISTED INTERVENTIONS**

Join animal-assisted therapy expert Jonathan Jordan, MSW, LCSW, ACSW, and learn how incorporating animals into your professional activities can greatly improve client outcomes in a surprisingly broad range of areas, including:

- · Reduce stress and anxiety levels and lower blood pressure
- Lessen feelings of loneliness and poor self-esteem in those with trauma and anxiety
- Treat symptoms in people dealing with depression and PTSD
- Develop empathy in those with conduct disorder and antisocial personality disorder
- · Improve physical function in people recovering from a stroke
- Improve reading and comprehension in children with learning disabilities
- And more!

You will receive specific examples of animal-assisted therapeutic goals in a variety of functional areas. You will develop a toolbox of animal-assisted interventions and animal-focused treatments you can employ the very next day. This seminar also includes the latest research outcomes and a solid foundational knowledge about the human-animal emotional bond. You will also discover very practical information and resources to help you develop programming and implement your own animal-assisted interventions.

> "The relationship between a therapy animal and a patient extends far deeper than simple companionship; there are physical, emotional, and mental benefits to this type of treatment." - Jackie Pavelski, NHA

# Speaker



JONATHAN JORDAN, MSW, LCSW, ACSW, is a renowned licensed psychotherapist and clinical supervisor who has a love for both animals and neuroscience. For decades, he has combined these two loves by incorporating animal-assisted interventions into his brain-based professional practice. Over the years Jonathan has trained several of his own dogs to be successful therapy animals. Not only does he integrate his therapy dogs into his own practice, Jonathan also works closely with a variety of other medical and mental health professionals to engage his therapy animals in their respective treatment

modalities. He has co-developed a unique and evidence-based approach to animal-assisted intervention, the KADRA Model, which engages animals to enhance mindfulness in humans. Jonathan is a long-time member of the prestigious Society for Neuroscience and is a charter member of the Society for Social Neuroscience. Thus, he has extensive knowledge of both human and animal neuroscience research.

Jonathan is an international speaker and author on the topic of animal-assisted interventions motivating others to harness the power of the human-animal bond. He has trained thousands of professionals in his unique synthesis of East-West brain-based practices and AAT. Jonathan is currently writing a book about animal-assisted interventions that explains the incredible range of therapeutic benefits that come from the human-animal emotional bond. He serves as a faculty fellow of Florida State University and was engaged by the United States Senate to deliver brain-based professional development workshops to the entire Senate Staff on Capitol Hill in Washington, DC.

### Speaker Disclosure:

Financial: Jonathan Jordan is the President and part owner of Global Change Management, Inc. He is a financial donor to Pet Partners; and Canine Companions for Independence. Mr. Jordan receives a speaking honorarium from PESI, Inc. Non-financial: Jonathan Jordan is a member of the National Association of Social Workers; Society for Neuroscience; and Society for Social Neuroscience.

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65 Exercises, Worksheets & Tips to Improve Mood and Feel Better

## By Jennifer L Abel, Ph.D.

Jennifer Abel, PhD, has compiled an interactive workbook that will help you tame anxiety, worry and depression. Backed with science and over 25 years of clinical experience, this easy-to-use quide is full of practical, proven worksheets, self-monitoring forms, exercises and scripts for you to start changing your habits, and start changing your life.

# Nutritional Treatments to Improve Mental Health Disorders

Non-Pharmaceutical Interventions for Depression, Anxiety, Bipolar & ADHD

By R Anne Procyk, ND

A biology-based approach to think more holistically about assessment, diagnosis and treatment of mental health issues. Strategies include correcting vitamin and mineral deficiencies that contribute to mental health symptoms; eating the right food to optimize focus and performance; tools to improve sleep; and tips to identify common hormonal imbalances misdiagnosed as mental illness. Case studies and handouts.

# Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if ir full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

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PENNSYLVANIA ADDICTION COUNSELORS: Please contact our customer service department for the most current information. \*\*No PA ADD available for programs held outside of PA\*\* COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education

nstruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

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OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course on for number of ASHA CEUs, instructional level and content

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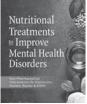
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