

Outline

Dyslexia
Where it originated
Facts verses myths
The public health impact

Assessment for Cognitive Function
Visual and auditory memory
Phonological awareness and memory
Visual perceptual skills
Visual motor skills
Handwriting skills
Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways
Visual perception skills to:
Keep up with note taking in class
Remember multi-step instructions
Remember the order of letters when spelling a word
Remember how to do homework once at home

Memory skills/phonological awareness to:
Remember more than 1 or 2 instructions at a time
Interpret words as they were intended: cat verses hat
Spell aloud

Visual skills to:
Discriminate different fonts
Form letters or numbers
Not write letters or numbers backwards
Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
Find their pencil in their desk
Find matching socks when dressing

Objectives

1. Analyze the 3 types of dyslexia and apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension
3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Identify ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement.
6. Establish 3 strategies to improve client’s ability to recall multi-step instructions and letter sequence for spelling.

Visual motor skills to:
Copy notes in time to keep up with the class
Tie shoes
Ride a bike
Become more coordinated

Handwriting skills to:
Help with slow, messy writing or letter formation or letter spacing
Printing
Write in cursive

Reading/comprehension skills to:
Read at age or grade level
Pseudoword reading to match word reading level

Lab
Experience
Mock sessions - practice treatment interventions
Case Studies: review a sample evaluation, discuss a treatment plan and treatment interventions

Documentation and Billing
ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar Schedule

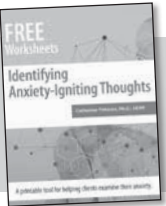
7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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Identifying Anxiety-Igniting Thoughts

By Catherine Pittman, Ph.D. HSPP



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DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities



A Non-Profit Organization Connecting
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Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It’s not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client’s:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

Tracey Davis, MOT, OTR/L, is a pediatric occupational therapist and the Director of Clinical Affairs for TalkPath Live, a telehealth company offering virtual OT, PT, Speech, and Mental Health/Counseling services to schools and private pay clients. She is the owner of Global Therapy Consultants and provides structured literacy tutoring and therapy services both in person and via telehealth using secure video conferencing software.

Tracey offers in person training, webinars, and consultations to teachers, therapists, psychologists, and families in the areas of dyslexia, learning differences, trauma informed care, and telehealth services, and presents at professional conferences and guest lectures at universities. She is active in the American Occupational Therapy Association and the American Telemedicine Association Telerehabilitation Special Interest Group. In addition to significant experience in the areas of dyslexia and learning differences, trauma informed care, and telehealth, Tracey holds a Level I Mentorship certification from the STAR Institute, a sensory based organization. She often incorporates sensory processing treatment strategies into structured literacy tutoring sessions, using her knowledge of neurological systems to enhance the learning of children with dyslexia.

Tracey received her Bachelor’s degree in Psychology in 1998, followed by a Master’s of Occupational Therapy in 1999. She has been working in the field of pediatric occupational therapy since that time, in various settings and with all ages of children around the world. Tracey pursued training in Orton-Gillingham based tutoring several years ago after 2 of her 4 children were identified as having dyslexia.

Speaker Disclosures:

Financial: Tracey Davis is the owner of Global Therapy Consultants. She has an employment relationship with Growing Healthy Children Therapy Services; and Nationwide Children’s Hospital. Ms. Davis receives a speaking honorarium from PESI, Inc.
Non-financial: Tracey Davis is a member of the American Occupational Therapy Association.

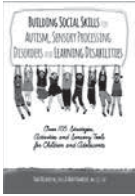


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PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. *Advanced online registration required.*



*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

Fun with Literacy:

100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)

By Karen Thatcher, EdD, CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you’re an **OT, SLP, PT, educator or parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.

Building Social Skills for Autism, Sensory Processing Disorders and Learning Disabilities:

Over 105 Strategies, Activities and Sensory Tools for Children and Adolescents

By Tara Delaney MS, OTR, & Mary C. Hamrick, MA, CCC-SLP

A revolutionary workbook to help professionals use the sensory system to teach complex social skills – build self-awareness and increase executive functioning. Includes dozens of reproducible skills, group and therapy sessions, worksheets and activities. A must have tool for professionals, teachers and parents.

Target Audience:

Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Speech-Language Pathologists • Teachers • School Psychologists
Other Helping Professionals who Work with Children

LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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EDUCATORS/TEACHERS: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

NEW JERSEY EDUCATORS, ADMINISTRATORS & EDUCATION SERVICES PERSONNEL: This activity will offer 6.0 ACTA Professional Development Hours. PESI, Inc., powered by MEDS-PDN, is a registered New Jersey Professional Development Provider with the NJ Dept of Education.

PENNSYLVANIA SCHOOL PERSONNEL: 6.5 ACT 48 Hours will be made available through Capital Area Intermediate Unit (CAIU) for locations in Travose, PA on 6/5/19; in King of Prussia, PA on 6/6/19 and in Cherry Hill, NJ on 6/7/19. Those requesting ACT 48 Hours will be required to sign in and provide their Pennsylvania Certification Number and will receive instructions at the seminar on how to create a free online account with CAIU; only those individuals who have a CAIU online account are eligible to receive ACT 48 Hours.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PSYCHOLOGISTS/SCHOOL PSYCHOLOGISTS: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for the course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits for completing this course. Course Level: Intermediate. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation. Full attendance is required; no partial credits will be offered for partial attendance.

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ASWB NJ Continuing Education Course Approval Program for the New Jersey Board of Social Work Examiners.

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