Mindfulness Certificate Course

2-Day Intensive Training

Attend this in-depth Mindfulness Certificate Course to develop a comprehensive, step-by-step approach to help your clients incorporate mindfulness practices into their daily routine and help you provide greater healing for your clients who suffer from:

"This was by far one

of the best trainings l

have been to.... kept

you on the edge of your

seat wanting more!"

-- Clinical social worker

- Trauma
- Anxiety disorders
- Depression
- Relationship challenges
- Toxic habits or beliefs

This course will provide you with detailed, hands-on instruction

on incorporating mindfulness into your treatment plans for the specific mental health disorders you see in your office each day. Full of structured and experiential exercises, interactive discussions, and case studies, you will

take away practical strategies and reproducible handouts that are instantly usable upon your return to the office.

From intervening in the downward spiral of depression and anxiety to cultivating safety and groundedness in traumatized clients, you'll learn the art of applying mindfulness insights, skills and techniques to a variety of clinical populations.

Better still, you'll have the opportunity to practice the application of what you've learned under our instructor's skilled

Sign up for this certificate course today and leave this transformational experience armed with the skills and tools you need to enhance your very next session.

Don't miss out, this course will fill up fast!

will be awarded at the end of the course.

Certificate of completion

MINDFULNESS Treatment Concepts

Outline-

Introduction of mindfulness to clients Mindfulness as self-directed neuroplasticity Mindfulness as a skill-based path Reconsolidation of neural networks through mindfulness practice

MASTER THE CORE SKILLS OF

Experiential exercise: self-regulation techniques

Strengthening Therapeutic Presence

Benefits of therapeutic presence: presence, attunement, resonance, trust Stabilize the mind: the foundation of focus Self-regulation: the foundation of settledness Spaciousness: the foundation of openness

Five Core Skills of Mindfulness

Clarify, set and re-affirm intention Cultivate witnessing awareness: metacognition Stabilize attention Strengthen self-regulation Practice loving-kindness for self and others

Experiential exercise: stability of attention and

Neuroscience and Mindfulness

Effective drivers of neuroplasticity Interpersonal neurobiology: importance of early experiences

Formation of mental models: core negative

Neuroception and the operation of the brain's survival mechanisms

Explicit and implicit memories Adaptive safety strategies: negative side effects **Experiential exercise:** cultivate an inner refuge

Mindfulness Practices

Themes in beginning mindfulness practice Am I focused or distracted?

Am I settled/grounded or tight/churning? Mindful transitions: a practice for new clients Stop-breathe-reflect-choose practice Development of client self-talk, scripts and

Positive visualization practice Cultivate a new vision of self: transform core negative beliefs

TRAUMA, ANXIETY, DEPRESSION, **RELATIONSHIPS, ANGER, STRESS AND** SEX

Mindfulness for Trauma

Cultivate safety and groundedness Retrain the dysregulated nervous system **Experiential exercise:** positive visualization

Mindfulness for Anxiety

Witness the anxious mind Get unstuck from anxious rumination **Experiential exercise:** self-regulation practices

Mindfulness for Depression

Transform core negative beliefs that power Cultivate motivation and action **Experiential exercise:** develop behavioral plans

with the client

Mindfulness for Relationships

Clarify intentions that work in relationships Transform unhealthy patterns

Experiential exercise: cultivate positive experiences/exchanges

Mindfulness for Anger

Understand the source of anger energy Identify the anger storm Clarify the practice when anger arises **Experiential exercise:** rehearsal of the Stop-Breathe-Reflect-Choose practice

Mindfulness for Stress

Educate the client about the impact of stress Change the stress reaction through practice **Experiential exercise:** strengthen awareness of stress response, shifting to relaxation response

Mindfulness for Sex

Create conditions for healthy and mutually satisfying sex Open to the full power of sexual intimacy

Mindfulness In-Session

Avoid compassion fatigue Approach each session as meditative practice Counsel "in the flow"

Experiential exercise: path to enjoying our work more meditation practice

Research, Limitations and the Potential **Risks of Mindfulness in Treatment**

Current state of research on mindfulness Limits of the current research Mindfulness-based treatments – potential risks and limitations

The importance of client evaluation Practices beyond your training and experience

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Mindfulness

Certificate

Course

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- Master the core skills of clinical mindfulness
- Mindfulness for trauma, anxiety, depression, stress, sex and more!
- Step-by-step instructions on specific interventions and exercises



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Meet Your Speaker -

Debra Premashakti Alvis, Ph.D., C-IAYT, is a private practitioner, mindfulness teacher, and therapeutic yoga educator with over 25 years of clinical experience. As a faculty member at the University of Georgia, Debra developed and led the Mind/body program offering mindfulness-based therapies, continuing education, and a clinical training program focused on the integration of contemplative and cognitive approaches. Debra's interest in the intersection of mindfulness and neuroscience led her to study with leading experts Dan Siegel, Rick Hanson, and Bessel van der Kolk.

A thirty-year personal contemplative practice strengthens Debra's work as a clinician and international presenter. In 2005, she was initiated into the Integral Yoga tradition and receives on-going instruction and mentoring in Tibetan Vajrayana meditation and in hatha yoga.

Join Debra, a seasoned and engaging presenter, in this experiential seminar. Her wealth of knowledge, research experience, and a deep understanding of the brain/mind/body relationship transform into effective, easily applicable skills for healthcare professionals. Speaker Disclosures:

Financial: Debra Premashakti Alvis is in private practice. She receives compensation as a Professor for the University of Georgia. Dr. Alvis receives a speaking honorarium from PESI, Inc.

Non-financial: Debra Premashakti Alvis has no relevant non-financial relationship to disclose.

Objectives -

- 1. Describe how clear psychoeducational descriptions of the relationship between mindfulness, neurobiology, and common disorders can be used to motivate clients to
- 2. Communicate how a case conceptualization that draws upon neuropsychological principles can help clinicians establish realistic expectations and goals with clients.
- 3. Formulate treatment plans for anxiety that incorporate mindfulness strategies clients can use in and out of session to help alleviate symptoms.
- 4. Dissect the neurobiological underpinnings of how emotions are created, and communicate why this is important to the therapeutic process.
- 5. Employ mindfulness training and diaphragmatic breathing techniques that clients can use to help them manage unhealthy anger responses.
- 6. Construct treatment plans for depression that incorporate mindfulness interventions that can be used to interrupt rumination and automatic negative thoughts.
- 7. Characterize how mindfulness based stress reduction techniques can be used with clients to address prolonged periods of stress that can impact mental and physical health.
- 8. Consider the clinical impact of research regarding the effects of mindfulness based practices on the neuropsychological aspects of trauma.
- 9. Explore the clinical implications of research regarding the association between mindfulness and relationship satisfaction and outcomes.
- 10. Establish how barriers to implementing mindfulness can be overcome using informal techniques clients can incorporate into their daily lives.
- 11. Characterize how clinical tools that increase self-awareness can be used in therapy to help clients better manage their thoughts, emotions and behaviors.
- 12. Articulate the importance of the connection between therapist and client in contributing to positive clinical outcomes, and delineate how mindfulness may enhance the therapeutic relationship.

Have a seminar idea? A manuscript to publish?

The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker, or have a new topic idea, please contact Josh Lindblad at jlindblad@pesi.com or call (715) 855-5234.

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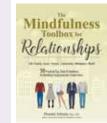


Just One Thing Card Deck

52 Practices for More Happiness, Love and Wisdom

By Rick Hanson, Ph.D.

We are so busy these days that it's great to have just one thing to focus on: a simple practice to reflect on and be inspired by that will gradually strengthen your neural pathways of happiness, love, and wisdom. These practices are grounded in brain science, positive psychology, and contemplative training. They're simple and easy to do - and they produce powerful results: bringing you more joy, more fulfilling relationships, and more peace of mind and heart.



The Mindfulness Toolbox for Relationships

50 Practical Tips, Tools & Handouts for Building Compassionate Connections

By Donald Altman, M.A., LPC

Award-winning mindfulness author and expert Donald Altman delivers practical mindfulness tools that relieve stress and enhance daily living. Easy-to-use, detailed handouts offer freedom from old, stuck habits while providing life-affirming strategies for healthy, fulfilling, sustainable connections of all kinds, including relationships with family, friends, community, workplace and the world.



RETHINK Card Deck Mindful Conversation Starters

56 Questions to Encourage Compassion, Shift Perspective & Build Connection

By Theo Koffler, Mindfulness Without Borders

Whether you're at home, in the classroom, or running a clinical practice, these conversation cards are meant to get people thinking and talking about who they are, what they like, and how they interact with the world

Each question targets different skills and areas of life, but all the questions have one primary purpose: to get you discussing the important fundamentals of an emotionally balanced, mindful and compassionate way

More info and resources at www.pesi.com

Group Discounts Available! Call 800-844-8260

Course Designed Especially for:

Counselors • Social Workers • Psychologists • Marriage and Family Therapists Occupational Therapists • Addiction Counselors • Case Managers • Therapists Nurses • Other Mental Health Professionals

Certificate Course Schedule (each day)

7:30 Registration/Morning Coffee & Tea 8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.



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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cenesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional. you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

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PENNSYLVANIA ADDICTION COUNSELORS: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/71440. **No PA ADD available for programs held outside of PA**

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MARRIAGE & FAMILY THERAPISTS: This activity consists of 760 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

NURSES/NURSE PRACTITIONER/CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on

Nurses in full attendance will earn 12.6 contact hours. Partial contact hours will be awarded for partial attendance.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS:

PESI, Inc. is an AOTA Approved Provider of

continuing education. Provider #: 3322. Full attendance at this course qualifies for 12.5 contact hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PSYCHOLOGISTS: This activity consists of 12.5 clock hours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education. PESI, Inc. designates this live activity for a maximum of 12.5 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity

PENNSYLVANIA PSYCHOLOGISTS: PESI, Inc. is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PESI maintains responsibility for the program(s). This program qualifies for 12.5 continuing education hours.

SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer ACE social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility

for the course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 12.5 Clinical Practice continuing education credits for completing this course. Course Level: Intermediate. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation Full attendance is required; no partial credits will be offered for partial attendance.

PENNSYLVANIA SOCIAL WORKERS, MARRIAGE & FAMILY THERAPISTS AND PROFESSIONAL COUNSELORS: This intermediate activity consists of 12.5 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approve by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation. Full attendance is required; no partial credits will be offered for partial attendance.

OTHER PROFESSIONS: This activity qualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

Certificate of completion will be awarded at the end of the course.

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