

Outline

THE INS AND OUTS OF DOCUMENTATION & RECOVERY AUDITS CONTRACTOR (RAC)

- Why reviews happen
- Who reviews your paperwork
- Identify red flags
 - What to look for in billing
 - What's trending
 - Similarities and differences of:
 - o OP-Medicare B
 - o Inpatient
 - o Medicare A
 - o HH
 - o And more

THREE KEY AREAS TO REMEMBER TO AVOID DENIALS

- Qualified clinician
- Skilled level of care
- Medical necessity

INTERACTIVE CASE STUDIES FOR AVOIDING DENIALS

- Case #1: CHF exacerbation
- Case #2: fall with pain
- Case #3: ROM
- Case #4: incontinence management

EVERYTHING YOU NEED TO KNOW ABOUT THE APPEAL PROCESS

- What to do when additional documentation request (ADR) occurs
- Sample ADR
- The appeals process and timeline
- RAC, MAC, QIC, ALJ, Council, Judicial Review

5-PLATFORMS OF SUCCESSFUL DOCUMENTATION

- The 5-platforms for faster yet more efficient reporting
- Reduce unnecessary or over-documentation
- Tips and tricks to remember

INTERACTIVE CASE STUDIES OF SUCCESSFUL DOCUMENTATION

- Case #1: joint mobilization
- Case #2: gait/mobility therapy exercise
- Case #3: transfer training
- Case #4: class discussion of real-life examples

CODE OF ETHICS – HOW DOCUMENTATION RELATES

- Purpose of the code (law vs. ethic)
 - How the right documentation is the right thing to do
 - How the code protects you, your patients, and your profession
- Define each principle
 - Standards of conduct for each principle
 - Actual ethical examples of each principle
 - Case studies
- Case studies of ethical practices

STEPS FOR REPORTING

- Compliance
- License
- Ethics
- Corporate reporting vs. individual reporting

Who Should Attend

- Physical Therapists • Physical Therapy Assistants • Occupational Therapy • Occupational Therapist Assistants • Speech Language Pathologists • Nurses • Nurse Practitioners • Coding and Billing Personnel • Medical Records Personnel

Live Seminar & Webcast Schedule

(Times Listed in Central)

7:30: Registration/Morning Coffee & Tea

8:00: Program begins

11:50 - 1:00: Lunch (*on your own*)

4:00: Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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Documentation Success in 5 Minutes or Less

The Platforms to Demonstrate Medical Necessity, Maximize Reimbursement & Eliminate Paybacks



Shoreview, MN
Thursday
November 7, 2019

Bloomington, MN
Friday
November 8, 2019

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Documentation Success in 5 Minutes or Less

The Platforms to Demonstrate Medical Necessity, Maximize Reimbursement & Eliminate Paybacks



- Defensible documentation in 5 minutes or less
- Become the go-to resource for how to document efficiently, effectively, and ethically
- Build a business that can easily pass random ADRs
- Demonstrate ethical expertise through application of documentation

Shoreview, MN • Thursday, November 7, 2019

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A NON-PROFIT ORGANIZATION CONNECTING KNOWLEDGE WITH NEED SINCE 1979

Documentation Success in 5 Minutes or Less

Treating patients is your passion. But if you’re like me, the only hindrance to that passion is the time-consuming task of documentation.

The system you use to document supposedly makes this task easier with checked boxes and drop-down choices, but may hinder your skills and dampen your passion. You find yourself spending longer documenting all your sessions at the end of the day instead of in real-time. You become frustrated, sloppy, and burnt-out as the day begins to bleed together and you forget objective and subjective data. By doing so, your plan of care suffers, outcomes aren’t efficiently met, and you run the risk of increased pay-backs or audits to payer sources, including CMS.

But by learning the 5 platforms of documentation that I will share with you, you can spend 5 minutes or less during the actual treatment session documenting without reducing any hands-on time with your patient.

In addition, you will receive 2 required ethics hours to ensure you are documenting at the highest standard and protecting your clinical practice through real examples.

The secret is simple – so sign up today to avoid wasting time documenting incorrectly and return to your passion of treating patients successfully.


Speaker

TRENT BROWN, MOT, OTR/L, ATP, BCG, is a practicing therapist in Utah and is 1 of 36 credential holders of a board certification in gerontology (BCG) from the AOTA. Mr. Brown also holds a certification as an assistive technology professional (ATP) from RESNA. He completed his undergraduate and graduate work at the University of Utah. Currently, he is employed by the Department of Health to develop, implement, and operate healthcare quality improvement programs and has authored multiple laws to legislate improved patient care. Mr. Brown has over 14 years of clinical experience in skilled nursing, transitional care, acute, and home health. Recently, he served as the VP for the UOTA where he co-authored SB 131 advancing OT practice in the state of Utah and has received multiple awards for his clinical, academic, and legislative work. Mr. Brown is an Adjunct Professor at the University of Utah and has been instructing since 2007. He has provided courses for thousands of clinicians throughout the country in conferences, private settings, and specialty conferences. Mr. Brown is a master clinician and lecturer on a myriad of topics including joint arthroplasty, core strengthening, documentation, aging, functional mobility, ethics, and fall reduction. He has also been a keynote speaker at multiple events throughout the country.

Speaker Disclosures:
Financial: Trent Brown is an adjunct professor at the University of Utah. He receives a speaking honorarium from PESI, Inc.
Non-financial: Trent Brown is a credential holder of a board certification in gerontology (BCG) from the AOTA.

Objectives

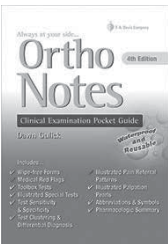
- 1. Classify how payers review documentation, who reviews documentation, and the general process of review.
- 2. Outline the three documentation areas reviewed including good and bad examples in all three areas.
- 3. Critique the platforms required for documentation, how to avoid review, and what to do if a review is requested.
- 4. Complete actual documentation examples with common therapeutic treatments utilizing the strategies learned.
- 5. Explore each ethical principle in the code, the standard of conduct, and application of each principle through case studies.
- 6. Communicate the steps for reporting an ethics complaint or a compliance concern.



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The nation’s top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Clark Christian at cchristian@pesi.com or 715-855-5261.

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession’s standards.

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PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Related area).

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