

Outline

- DSM-5® and ICD-10 Updates**

Social-Pragmatic Communication Disorder

Impact on service delivery (school/community)

Successfully link home, school and therapy

IEP/504/Do they qualify for school services?

Co-morbid disorders: Why the difference is important
- Social Skills Interventions**

Improve social skill deficits

“Kid Cop” behaviors and why other kids get angry

How to get peers to recognize them in positive ways

Group activities

Early intervention strategies that can deliver long-term success
- Communication Interventions**

Conflict resolutions that are effective in multiple settings

Help peers and family members relate

Verbal interventions that overload processing

Pragmatic language and other abstract issues
- Sensory Interventions**

Self-stimulation (appropriate & inappropriate)

Sensory strategies to avoid

Coping/calming techniques that reduce meltdowns

Sensory diet
- Anxiety Interventions**

Anxiety-reducing activities

How anxiety impacts rigidity

Help them “self-regulate”

Successful transitions
- Depression Interventions**

Impact on flexibility and change

Therapy that works for people with HFA

Emergence in adolescence

Solitude vs. loneliness
- ADHD Interventions**

ADHD vs. hyper-focus

Commonly prescribed medications and possible benefits and side effects

Specific triggers and what fuels the rage

Reduce aggressive and disruptive behaviors

Mistakes that escalate defiant behaviors

Overcome refusals to comply with even simple requests
- Obsessive-Compulsive Disorder (OCD) Interventions**

What to do when they become stuck on high interest areas

Specific medication interventions

Impact on socialization and behaviors
- Interventions for Specific Difficult Behaviors**

Reduce Internet and electronic addictions

Changes in technology, school systems and mental health delivery

Cognitive-Behavior Therapy (CBT) for mood and anxiety
- Psychopharmacological Interventions**

Differentiate among common medications

Medications that mimic difficult behaviors

Side effects and off label use
- Case Studies, Demonstrations & Activities**

Case studies that demonstrate specific interventions for aggressive and non-compliant behaviors

iPad® apps for social success, behavioral changes and speech and language

Staff training techniques to experience what an individual on the spectrum might
- Research, Risks and Limitations**

Objectives

1. Implement interventions to teach children/adolescents diagnosed with High-Functioning Autism (HFA) the skills to independently manage their own regulation, anxiety and fears.
2. Design effective strategies to approach transitions and routine life challenges for children/adolescents diagnosed with HFA.
3. Utilize specific interventions to improve long-term social-emotional success for children/adolescents diagnosed with HFA.
4. Suggest specific sensory-based calming techniques to reduce anxiety for children/adolescents diagnosed with HFA.
5. Recognize the potential side effects of psychotropic medication that can mimic or cause behavioral issues related to HFA.
6. Design specific behavioral interventions to reduce frequency, intensity and duration of difficult behaviors in children/adolescents with HFA.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

Hassle-Free Cancellation Policy: You can If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

— FREE —

Worksheets

Free Self-Regulation Worksheets for Children

pesi.com/selfregws

Bring any training in-house!

Convenient • Cost-Effective • Customizable

for more information visit www.pesi.com/inhouse

High-Functioning

AUTISM

Proven & Practical Interventions for Challenging Behaviors in Children, Adolescents & Young Adults

KNOXVILLE, TN
Monday, October 21, 2019

CHATTANOOGA, TN
Tuesday, October 22, 2019

NASHVILLE, TN
Wednesday, October 23, 2019

 **REGISTER NOW:** pesi.com/express/73762

High-Functioning

AUTISM

Proven & Practical Interventions for Challenging Behaviors in Children, Adolescents & Young Adults

Presented by: **Daniel Marston, PhD, ABPP**

- Intervention strategies for co-occurring deficits related to:

Social skills	Communication
Sensory	Anxiety/Rigidity
Depression	Meltdowns
ADHD	OCD
Psychotropic medications	Non-compliance

KNOXVILLE, TN
Monday, October 21, 2019

CHATTANOOGA, TN
Tuesday, October 22, 2019

NASHVILLE, TN
Wednesday, October 23, 2019

 **REGISTER NOW:** pesi.com/express/73762

HIGH-FUNCTIONING AUTISM

Proven & Practical Interventions for Challenging Behaviors in Children, Adolescents & Young Adults

This intensive, full-day seminar provides proven intervention strategies, essential treatment tools, and behavioral techniques to help you analyze behaviors and actions, identify consequences for behaviors, and teach new skills to children, adolescents and young adults with high-functioning autism (HFA). Walk away with practical intervention techniques for social success, behavior changes and overcoming challenging co-occurring behaviors that deliver success through adulthood. The challenging co-occurring issues to be addressed are:

- **Social skills**
 - **Sensory**
 - **Depression**
 - **ADHD**
 - **Psychotropic medications**
- **Communication**
 - **Anxiety/Rigidity**
 - **Meltdowns**
 - **OCD**
 - **Non-compliance**

Gain valuable insight into common psychotropic medications, including both the helpful effects and potentially problematic side effects, that these individuals are prescribed. We will explore HFA and the new DSM-5® diagnosis of Social-Pragmatic Communication Disorder. You will receive the necessary tools to gain effective collaboration between clinicians, educators and parents. Through case studies, video clips and class participation you will leave this seminar with the confidence to identify actions that cause impediments in change, utilize more successful consequences for behaviors, and teach new skills to children, adolescents, and young adults with HFA. Don't just manage these individuals; provide interventions that can lead to successful independence into their adult years!

Speaker

Daniel Marston, PhD, ABPP, is a licensed clinical psychologist and an expert in the field of behavioral psychology. He is board-certified in Behavioral and Cognitive Psychology by the American Board of Professional Psychology (ABPP). He has been an adjunct faculty member for several traditional and online graduate programs and is an article reviewer for two academic journals. For over 25 years, Dr. Marston has been treating clients with autism, anxiety, depression, ODD, ADHD, learning disabilities, Tourette's Syndrome and neurobehavioral disorders. He conducts hundreds of behavioral evaluations per year for children and adolescents and works daily with school and community professionals, families and parents. Dr. Marston is the owner of Marston Psychological Services, in North Huntingdon, PA, where he provides therapy for children, adolescents and families, testing and evaluations, school consultation and behavioral healthcare supervision.

Dr. Marston presents and publishes nationally on the topics of autism, disruptive behavior disorders, ODD and behavior therapy. He has a strong focus on practical implementations of empirical research findings into behavioral interventions. Dr. Marston teaches professionals who work with children and adolescents, practical treatment and intervention strategies. His new book, *Autism and Independence: Assessments and Interventions to Prepare Teens for Adult Life*, was published in April 2019 (PESI Publishing & Media). This game-changing guide is filled with proven strategies and skill building exercises for a population often overlooked. Dr. Marston's book, *Comparative Psychology for Clinical Psychologists and Therapists*, published by Jessica Kingsley Publishers in London, focuses on the practical applications of cross-species empirical and behavioral research for clinical settings. He also presents at national conferences and in professional publications on the topic of the impact of poverty on behavioral functioning.

Speaker Disclosure:

Financial: Daniel Marston is in private practice. He receives a speaking honorarium from PESI, Inc.

Non-financial: Daniel Marston is a Fellow, American Academy of Cognitive & Behavioral Psychology; Fellow, Pennsylvania Psychological Association; and member of the American Psychological Association.



PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. **Limited seats available; advance online registration required.**

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker, or have a new topic idea, please contact Cyndi Postlewaite at cpostlewaite@pesi.com or call (715) 855-5253.

SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!



Autism and Independence Assessments and Interventions to Prepare Teens for Adult Life

By **Daniel C. Marston, Ph.D., ABPP** **YOUR SPEAKER**

Autism & Independence is a new clinical resource to help teens and young adults with autism become their own person. Focusing on a population often overlooked, autism expert Dr. Daniel Marston wrote this game-changing guide, filled with strategies and skill building exercises.



The Key to Autism An Evidence-based Workbook for Assessing and Treating Children & Adolescents

By **Cara Marker Daily, PhD**

The Key to Autism is an invaluable and comprehensive resource for any professional assessing and treating autism in children and adolescents. Filled with dozens of case examples, exercises to understand how the brain with autism works, the latest tools for screening and assessment, plus over 25 downloadable worksheets and activities you can use immediately. This workbook is the key understanding the minds of children and adolescents with autism.

Live Seminar Schedule
7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
4:00 Program ends
There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Questions? Call customer service at **800-844-8260**

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

GEORGIA COUNSELORS: 6.25 of Core hours, applied for through the Licensed Professional Counselors Association of Georgia, LPCA.

TENNESSEE COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

EDUCATORS/TEACHERS: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

GEORGIA MARRIAGE & FAMILY THERAPISTS: This activity has been submitted to the Georgia Association for Marriage and Family Therapy. Credit pending.

NURSES, NURSE PRACTITIONERS, AND CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate

PSYCHOLOGISTS: This activity consists of 6.0 clock hours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

TARGET AUDIENCE:

Speech-Language Pathologists • Speech-Language Pathology Assistants
School Administrators • Special Education Teachers • General Education Teachers
School-based Personnel • Social Workers • Counselors • Occupational Therapists
Occupational Therapy Assistants • Behavioral Intervention Specialists • Psychologists
Marriage & Family Therapists • Educational Paraprofessionals • Nurses
Youth Leaders • Probation Officers

Other helping professionals who work with children/adolescents/young adults

PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity. PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education.

OHIO PSYCHOLOGISTS: PESI, Inc. is approved by the Ohio Psychological Association, Provider #263896894, to sponsor continuing education for psychologists. PESI, Inc. maintains responsibility for this program and its content. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

TENNESSEE PSYCHOLOGISTS: This course is designed to meet Type II CE of the Tennessee Board of Examiners of Psychology. The Board accepts approvals by any recognized national credentialing body. Please retain all documents to provide to your board should this be requested of you. This activity consists of 6.25 clock hours of continuing education instruction.

APPROVED PROVIDER

ASHA
CONTINUING
EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

PESI, Inc. is approved by
*the Continuing Education
Board of the American
Speech-Language-Hearing
Association (ASHA) to provide
continuing education activities
in speech-language pathology
and audiology. See course
information for number of ASHA CEUs, instructional level and content
area. ASHA CE Provider approval does not imply endorsement of
course content, specific products or clinical procedures.

How to Register: HIGH-FUNCTIONING AUTISM: PROVEN & PRACTICAL INTERVENTIONS FOR CHALLENGING BEHAVIORS IN CHILDREN, ADOLESCENTS & YOUNG ADULTS

QUESTIONS? Call **800-844-8260** or e-mail us at **info@pesi.com**.

ONLINE
pesi.com/express/73762

PHONE
800-844-8260
Please have credit card available

FAX
800-554-9775

MAIL
PESI
PO BOX 1000
Eau Claire, WI
54702-1000

1 Please complete entire form (to notify you of seminar changes):
please print; staple duplicate forms.

Mail Code: _____
See mail code box on address panel on reverse side

Name _____ Profession _____

Employer Name _____

Employer Address _____

Dept/Floor/Suite _____

City _____ County _____

State _____ Zip _____

Home/Cell Ph () _____

Dept. Ph () _____

*E-mail address _____

*Registrant's e-mail is required to receive your certificate of completion and registration confirmation.

2 Check location: (*make copy of locations*)

☐ **KNOXVILLE, TN**
October 21, 2019 73762KNO
Holiday Inn Knoxville West-Cedar Bluff Rd
9134 Executive Park Drive • 37923
(865) 693-1011

☐ **CHATTANOOGA, TN**
October 22, 2019 73762CHT
Marriott Chattanooga at the
Convention Center
2 Carter Plaza • 37402
(423) 756-0002

☐ **NASHVILLE, TN**
October 23, 2019 73762NAS
Millennium Maxwell House
2025 Rosa L Parks Blvd • 37228
(615) 259-4343

REGISTER NOW
pesi.com/express/73762

ADA NEEDS
We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS
Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

TUITION OPTIONS

• **FREE Military tuition:** PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. **Limited seats available; advance online registration required.**

• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to www.pesi.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.

• **Groups of 5 or more:** Call 800-844-8260 for discounts.

• **Discounted Student Rate:** As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesi.com/students or call 800-844-8260 for details.
Advance registration required.
Cannot be combined with other discounts.

FOR OFFICE USE ONLY

CP

Fed ID # 26-3896894
© 2019 PESI, Inc.

3 Check tuition:
TUITION WITH SEMINAR MANUAL
\$219.99 – choose one of the options below:
☐ per person for 2 or more preregistering together —OR—
☐ single registration postmarked 3 weeks prior to seminar date

☐ **\$249.99** standard

ADD-ON PRODUCTS
Distributed at seminar—FREE SHIPPING!

☐ **\$26.99*** *Autism and Independence* book

☐ **\$24.99*** *The Key to Autism* workbook

*Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR

4 Indicate method of payment:
ALL REGISTRATIONS MUST BE PREPAID.
Purchase orders welcome (attach copy).

☐ Check enclosed payable to **PESI, Inc.**

☐ MC ☐ VISA ☐ AE ☐ Discover Novus
16 digits 13-16 digits 15 digits 16 digits

Card # _____

Card Exp. _____ V-Code #*: _____

Signature _____

(*MC/VISA/Discover: last 3-digit # on signature panel on back of card.)
(*American Express: 4-digit # above account # on face of card.)

CAN'T ATTEND THE SEMINAR?
See below for individual product orders

High-Functioning Autism: Proven & Practical Interventions for Challenging Behaviors in Children, Adolescents & Young Adults

___ Seminar on DVD* (video) \$219.99 (RNV053275)

___ Seminar on CD* (audio) \$219.99 (RNA053275)

___ **Autism and Independence** book* \$26.99 (PUB085945)

___ **The Key to Autism** workbook* \$24.99 (PUB084175)

CE hours and approvals on products may differ from live CE approvals.

*Shipping is \$6.95 first item + \$2.00 each add'l item.

**Residents add applicable state and local taxes except in AK, DE, MT, NH, OR

Product total \$ _____

*Shipping _____

Subtotal _____

**Tax _____

TOTAL _____

PLEASE RETURN ENTIRE REGISTRATION FORM