Speaker

John Lothes, M.A., LPA, LCAS-A, is a licensed psychological associate in Wilmington, North Carolina. As a clinician, John was hired by Delta Behavioral Health in 2008 to help start up and run their Dialectical Behavioral Therapy based partial hospital program and a DBT-based substance abuse intensive outpatient program (SAIOP). Since 2008, John has provided supervision to interns that have been trained in the partial hospital program and the SAIOP, teaching them how to apply DBT skills to their therapy. John also incorporates DBT into his individual practice working with a number of disorders. John was introduced to DBT during his internship at the New Hanover County Behavioral Health Hospital, an inpatient facility where he eventually led DBT groups in both their inpatient partial hospital program and substance abuse program. While on internship, in August of 2004, John spent a week training on DBT with Dr. Linehan at the New England Education Institute in Cape Cod, MA.

John is a part-time faculty member at University of North Carolina Wilmington in the Department of Psychology and the Department of Health and Applied Human Sciences. He has published research on mindfulness and the cultivation of mindfulness in individuals. He continues to research mindfulness and is conducting research on DBT and the reduction of perceived suffering in partial hospital patients. John is also an Ed.D. candidate at the University of North Carolina Wilmington.

Speaker Disclosure:

Financial: John Lothes II has an employment relationship with Delta Behavioral Health. He receives a speaking honorarium from PESI, Inc.

Non-financial: John Lothes II has no relevant non-financial relationship to disclose.

Course Highlights

- · Use DBT flexibly, creatively and effectively for a variety of clients
- Build a foundation of DBT competency
- · Integrate DBT skills into individual and group therapy
- Use case examples as a guide for effective application of skills in clinical situations
- Learn DBT "inside-out" from theory to application
- Practice streamlined diary cards and chain analysis protocols



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Course Schedule (Both Days)

7:30 Registration/Morning Coffee & Tea8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Target Audience:

Counselors • Psychologists
Psychotherapists • Social Workers
Marriage & Family Therapists
Addiction Counselors • Case Managers
Mental Health Professionals • Nurses

John Lothes, M.A., LPA, LCAS-A, is not affiliated or associated with Marsha M. Linehan, PhD, ABPP, or her organizations.

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- Use DBT flexibly, creatively and effectively
- Make this complex model work for a variety of clients
- Integrate DBT skills into individual and group therapy
- Take home many client resources and worksheets
- Practice streamlined diary cards and chain analysis protocols

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Attend this 2-day certificate course and receive a detailed understanding and foundation of the skills of Dialectical Behavior Therapy (DBT) as applied to clients with mental health and chemical dependency issues. Going beyond symptom management, these skills are designed to improve functioning to build satisfying lives.

This course explores DBT's theoretical basis, specific DBT interventions, and how to teach skills in individual and group settings. Familiarity with these skills and techniques along with experiential exercises will enhance your clinical skills and professional development.

Guided by the latest research and policy in evidence-based practices, this course teaches the clinical process and content of DBT from theory to practice. Going beyond prescriptive applications, this course shows you how to use essentials such as validation, dialectical strategies, communication styles, and the best ways of changing behaviors in order to effectively balance acceptance and change with your clients. Complete with education on user-friendly diary cards and chain analysis protocols, you will leave this conference with increased DBT competency as well as many new tools including client worksheets to bring to your clinical practice.

Obiectives

- 1. Integrate the theory and techniques of DBT into your clinical practice.
- 2. Teach DBT skills in the areas of Mindfulness, Distress Tolerance, Emotional Regulation and Interpersonal

Earn Your

Certificate

- 3. Incorporate how to integrate DBT skills for individual and group therapy treatment.
- 4. Utilize DBT skills for treating mental health symptoms, chemical dependency and complex
- 5. Designate additional tools and resources for implementing DBT in a clinical setting.
- 6. Articulate a variety of strategies for teaching DBT skills to clients.
- 7. Recommend how to seamlessly integrate DBT skills into individual
- 8. Discriminate the DBT model from cognitive-behavioral, client-centered, and other treatment modalities.
- 9. Practice a multi-layered approach to validation of clients' thoughts and
- 10. Employ DBT diary cards and chain (change) analysis in clinical practice.
- 11. Propose how to operate with consultative groups and treatment teams.
- 12. Assess and manage self-injurious and suicidal behaviors with clear protocols and safety plans.



History & Philosophy of DBT

Dialectics explained Core philosophies in practice Skills training techniques

Mindfulness Skills

Grounded in the present while being connected to past & future

Using core skills to achieve "Wise Mind" Learn classic and innovative mindfulness skills

Mindfulness exercises

Distress Tolerance Skills

Building frustration tolerance Utilizing crisis survival strategies and

Learn classic and innovative Distress Tolerance skills

Distress Tolerance exercises

Emotional Regulation Skills

Understanding emotions and reducing vulnerability

Incorporating self-care, opposite action and building positive experience Learn classic and innovative emotional

regulation skills **Emotional regulation exercises**

Interpersonal Effectiveness Skills

Balance in relationships Objective, relationship and self-respect effectiveness

Learn classic and innovative interpersonal effectiveness skills

Interpersonal effectiveness exercises

DBT in Practice

Understanding how therapy works: The Contextual Model

Evidence-based practice

Maximizing therapeutic factors, DBT-style Essential elements and functions of DBT revisited

Structure Therapy

Structure as a therapeutic factor Structuring the therapy environment Identifying treatment targets: suicidality self-injurious behavior (SIB), therapy-interfering behavior (TIB), and other targets

Validation

Levels of validation Validation as an informal exposure technique

Best Methods of Changing Behaviors

Self-monitoring with the diary card Behavioral contingencies DBT-style cognitive interventions Behavior Chain (Change) Analysis

Communication Styles: Reciprocal and Irreverent Consultation Group

Increase your motivation Develop effective responses Oualities of effective treatment teams

Next Steps: Develop Your Proficiency in DBT

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If your profession is not listed, please contact your licensing board to determine r continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the even

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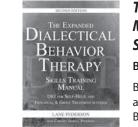
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The Expanded Dialectical Behavior Therapy Skills Training Manual, DBT for Self-Help and Individual & Group Treatment Settings, 2nd Edition

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