Outline

The ACT Model

The nature of human suffering "Healthy normality" is a myth Language: The double-edged sword Undermine unhelpful thoughts Aiming for psychological flexibility and why The ACT hexagon model

Limitations of the Research and Potential Risks

Children and adolescents Acute, florid hallucinations Catatonic depression Individuals with an adverse reaction to mindfulness exercises

Acceptance

Strengthening a willingness to have emotions The opposite of acceptance is experiential

Experiential avoidance throughout the lifespan Why acceptance is important Case example: Teenage shyness & hoarding

Defusion Look at thoughts rather than from thoughts Deal with automatic thoughts

The power of words

The problem with cognitive fusion Address CBT-based disputation techniques with defusion

"Taking your mind for a walk" exercise Case example: Eating disorders & social phobia

Perspective-Taking

Understand the "Self" in ACT Self-as-content, self-as-perspective, self-as-context Observer self-exercise Deal with identity issues

Case examples related to PTSD & childhood sexual trauma

Mindfulness

Contacting the present moment Why being in the here-and-now is critical for mental health

Relationship between mindlessness and psychopathology

Meditation, mindfulness and mindful action Exercises for mindful action Case example: Anger, personality disorders,

Values Work

The positive side of language Identifying core values Differentiate values and goals Writing values-based treatment goals The ethics of values clarification Establishing the life line Case example: Heroin addiction, bipolar disorder

Committed Action

Define "commitment" objectively Integrate evidence-based therapy with ACT Develop ACT-based behavior therapy treatment

Improve behavioral activation with ACT Accelerate exposure therapy with ACT Case example: Depression, agoraphobia

Pulling It All Together

Hexaflex model for psychological flexibility Ask the "ACT Question" for self-help and case conceptualization

Inflexahex model: Diagnosis from an ACT approach Case example: Obsessive-compulsive disorder

Incorporate ACT into Your Own Approach

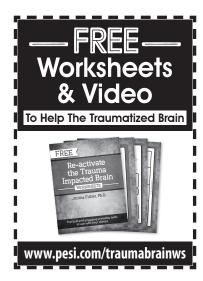
Social skills training **Applied Behavior Analysis** Inpatient treatment programs systems Exposure and ritual prevention Behavioral activation Parent management training Executive coaching

The Mindful Action Plan

ACT simplified Passengers on the bus: The classic ACT group exercise How ACT can make you a better therapist

Objectives

- 1. Demonstrate effective use of the six core processes of Acceptance and Commitment Therapy (ACT) to help clients advance psychological flexibility.
- 2. Illustrate clinical techniques for increasing psychological flexibility in clients using ACT.
- 3. Utilize acceptance approaches with avoidance problems to strengthen a client's willingness to have emotions.
- 4. Implement clinical skills to help client effectively handle automatic cognitions.
- 5. Utilize effective ACT exercises in therapy to aid clients with developing new skills to engage in the present moment and move past struggles.
- 6. Assess and clarify a client's values in order to develop an effective treatment plan and avoid potential
- 7. Integrate ACT into different therapeutic styles and methods as an approach to managing symptoms.
- 8. Create committed action plans for clients with anxiety disorders to improve level of functioning.
- 9. Use metaphors to undermine language-based avoidance repertoires to improve client engagement.
- 10. Utilize clinical strategies to develop an ACT-based behavior therapy plan as it relates to treatment
- 11. Implement emotional, behavioral willingness and exposure techniques with clients to reduce experiential avoidance.
- 12. Apply ACT techniques to the treatment of specific disorders including depression, anxiety, trauma and personality disorders.



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Speaker

Adria Pearson-Mauro, PhD, is a licensed clinical psychologist in private practice in Denver, CO and Instructor at the University of Colorado, Denver. She holds a PhD in clinical psychology from the University of Nevada, Reno, where she was trained in ACT by Dr. Steven Hayes, co-founder of ACT. Through national and international ACT workshops, Dr. Pearson-Mauro has trained clinicians in beginning, intermediate and advanced levels of ACT.

Dr. Pearson-Mauro is co-author of the book, ACT for Body Image Dissatisfaction (2010). She has also published in peer-reviewed journals and books on the topic of Acceptance and Commitment Therapy. Between 2014-2017 she was president of the Rocky Mountain Association for Contextual and Behavioral Sciences (ACBS).

Speaker Disclosures:

Financial: Adria Pearson-Mauro is an assistant professor at the University of Colorado. She receives a speaking honorarium from PESI, Inc.

Non-financial: Adria Pearson-Mauro is a member of the Association for Contextual and Behavioral Sciences (ACBS). She is the president of the Rocky Mountain Association for Contextual and Behavioral Sciences.

Live Seminar Schedule (Both Days)

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11:50-1:00 Lunch (on your own)

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