Outline

Use Neuroscience in the Treatment of Anxiety

Positives: We know more about anxietybased disorders than any other disorders Science gives explanations, evidence, authority, destigmatizes difficulties Concerns: It can be difficult to explain, answer questions Clients may feel a lack of responsibility Oversimplification is inevitable

Enhancing Engagement in Treatment

Don't neglect the therapeutic relationship! Address the challenges of anxious clients Remember that strategies are effortful Guide the process using client's goals Maintain motivation

Neuroplasticity

Define Neuroplasticity in everyday language Therapy is about creating a new self "Rewiring" as an accessible concept for change

Re-consolidation: the modification of emotional memories

Identify Two Neural Pathways to Anxiety

Amygdala – bottom-up triggering of emotion, physicality of anxiety Cortex - top-down emotion generation based in cognition Explain the two pathways to clients How anxiety is initiated in each pathway and how pathways influence each other

Client Friendly Explanations

Use illustrations to create concrete understanding Fight/flight/freeze responses The "language of the amygdala" Anxiety and the cortex Help clients recognize the two pathways to anxiety Neuroplasticity in the Amygdala (Essential

for all Anxiety Disorders, PTSD, OCD, Depression)

Sleep and the amydgala The influence of exercise Breathing techniques to reduce activation Relaxation, meditation, and yoga to modify responses Exposure as opportunities for the amygdala

to learn

Combatting avoidance

When anxiety indicates that the amygdala can learn new responses Push through anxiety to change the amygdala

Neuroplasticity in the Cortex (Essential for GAD, SAD, OCD, PTSD, Depression)

"Survival of the busiest" principle strengthen or weaken specific circuitry The healthy (adaptive) use of worry in the cortex

"You can't erase: You must replace." Recognize and modify the impact of uncertainty Training correct uses of distraction

Left hemisphere techniques- cognitive defusion, coping thoughts, fighting anticipation

Right hemisphere techniques - imagery, music

Mindfulness and anxiety resistances

Neuroplasticity and Medications for Anxiety Disorders, OCD, PTSD, Depression Medication's effects in the rewiring process The myth of the chemical imbalance

The danger of sedating the brain with benzodiazepines Promoting neuroplasticity with SSRIs, SNRIs

The effectiveness of CBT and meds

Moving Beyond Diagnostic Categories to Focus on Anxiety Pathways

Anxiety is a component of many diagnoses (depression, substance abuse, etc.) Amygdala- and cortex-based techniques help

in other disorders Targeting brain-based symptoms rather than

disorders Worry, obsessions, rumination respond to similar cortex-based techniques

Panic, phobic responses, and compulsions respond to amygdala-based techniques

Research, Risks and Limitations

Empirical versus clinical and anecdotal evidence Clinical considerations for specific clients and

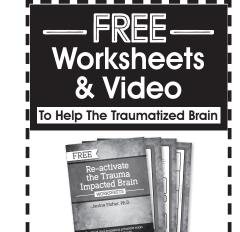
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Efficacy of particular interventions may vary

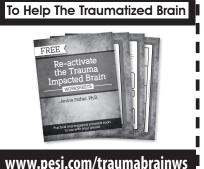
Objectives

- 1. Ascertain the underlying neurological processes that impact anxious symptoms for clients
- 2. Develop client engagement in treatment using personalized goals and attending to the therapeutic relationship.
- 3. Evaluate the differences between amygdala-based and cortex-based anxiety symptoms and identify how these symptoms inform treatment interventions.
- 4. Communicate strategies for calming and training the amygdala in order to alleviate symptoms of anxiety.
- 5. Implement methods for teaching clients to retrain the cortex so that anxiety is resisted rather than exacerbated.
- 6. Analyze how psychotropic medication impacts neuroplasticity in the brain; identify related treatment implications.

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Neuroscience-Informed Treatment of Anxiety, Panic and Worry

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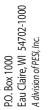
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Rewire the Anxious Brain

Neuroscience-Informed Treatment of Anxiety, Panic and Worry

 Apply brain-based strategies for Panic, Social Anxiety, OCD, GAD and PTSD

 Understand the difference between cortex-based and amygdala-based anxiety

• Motivate clients and calm the anxious brain using the power of neuroplasticity

• Increase client engagement by focusing on changing the brain - not simply decreasing anxiety

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Rewire the Anxious Brain

Neuroscience-Informed Treatment of Anxiety, Panic and Worry

Join Dr. Heidi Schreiber-Pan and learn her keys for successful anxiety treatment. Dr. Schreiber-Pan integrates brain-based strategies for calming the anxious mind with client communication techniques that motivate change in your clients. Heidi's approach promotes adherence to treatment and strengthens the therapeutic alliance - which is essential when working with anxious, worried, traumatized, or obsessive clients. Dr. Schreiber-Pan will give you tools and techniques to:

- Identify and treat the roots of anxiety in both the amygdala and the cortex
- Explain "the language of the amygdala" in an accessible, straight forward way
- · Identify how the cortex contributes to anxiety, and empower clients with strategies to resist anxiety-igniting cognitions

Register today for this workshop and put the power of neuroplasticity to work for you and your anxious clients!

Speaker _

Heidi Schreiber-Pan, Ph.D., LCPC, NCC, is a successful psychotherapist, author, clinical director and sought-after nationwide speaker on topics of resilience, anxiety, neuroscience, and occupational burnout. As an affiliate and former faculty member of Loyola University, Maryland, her past research has focused on resiliency and psychological well-being, including nature-based mental health.

Dr. Schreiber-Pan has worked with various organizations, schools and corporations to reduce stress on a communal level and to increase structural well-being through training in positive psychology as well as emotional intelligence coaching.

Dr. Schreiber-Pan has developed unique continuing education courses that combine established clinical methods such as CBT with innovative treatment approached including nature-based psychotherapy and neuro-counseling. She is the author of Taming the Anxious Mind: A guidebook to relieve stress and anxiety.

Speaker Disclosures:

Financial: Heidi Schreiber-Pan is in private practice. She receives a consulting fee from Loyola University. Dr. Schreiber-Pan receives a speaking honorarium from PESI, Inc

Non-financial: Heidi Schreiber-Pan is a member of the Association for Counselor Education and Supervision; the American Counseling Association; and Maryland Association for Counseling and Development

Questions? Visit pesi.com/fag or e-mail us at info@pesi.com

Seminar on CD or DVD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com. Check with your licensing board to verify acceptance of self-study credits for license renewal.

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Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Taming the Anxious Mind TAMING A Guidebook to Relieve Stress & Anxiety

By Heidi Schreiber-Pan, Ph.D., LCPC YOUR SPEAKER

Taming the Anxious Mind deconstructs the complex treatment of anxiety and stress disorders into a user-friendly and actionoriented guidebook. It emphasizes that anxiety represents an opportunity to re-train the mind away from destructive thinking towards a healthy mindset.

Melt Worry and Relax Card Deck Melt Worry

56 CBT & Mindfulness Strategies to Release Anxiety By Jennifer L. Abel, Ph.D.

Do you worry too much? Feel anxious, stressed, or tired? This deck provides you with 56 useful and effective anti-anxiety strategies to help you relax. Based in cognitive therapy, mindfulness, relaxation and behavioral therapy, each card will help you melt worry and anxiety quickly and easily.



A Guide Book

Become Certified! This course counts toward the educational hours required for certification or Recertification as a Certified Clinical Anxiety Treatment Professional (CCATP).

Visit icatp.com for the full certification requirements.

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation an allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education in Joan policitation in the policitation of th

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for eviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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New Jersey Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation

Pennsylvania Counselors: The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Courselors accepts many national association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations at https:// www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/. Th consists of 6.25 clock hours of continuing education instruction. ions/. This Intermediate activity

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education nstruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESL Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

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PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Caroliana and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Pennsylvania Psychologists: PESI, Inc. is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PESI maintains resp the program(s). This program qualifies for 6.25 continuing education hours.

Target Audience: Social Workers

Occupational Therapy Assistants

Occupational Therapists

Psychologists • Psychiatrists • Counselors

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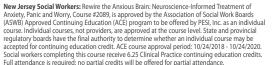
Speech Language Pathologists • Addiction Counselors

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Pennsylvania Social Workers: The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors accepts many national association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations at https:// www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/. This Intermediate activity consists of 6.25 clock hours of continuing education instruction.

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