Outline

The ACT Model

The nature of human suffering "Healthy normality" is a myth Language: The double-edged sword Undermine unhelpful thoughts Aiming for psychological flexibility and why The ACT hexagon model

Limitations of the Research and Potential Risks

Children and adolescents Acute, florid hallucinations Catatonic depression Individuals with an adverse reaction to mindfulness exercises

Acceptance

Strengthening a willingness to have emotions The opposite of acceptance is experiential avoidance Experiential avoidance throughout the lifespan Why acceptance is important Case example: Teenage shyness & hoarding

Defusion

Look at thoughts rather than from thoughts Deal with automatic thoughts The power of words The problem with cognitive fusion Address CBT-based disputation techniques with defusion

"Taking your mind for a walk" exercise Case example: Eating disorders & social phobia

Perspective-Taking

Understand the "Self" in ACT Self-as-content, self-as-perspective, self-as-context Observer self-exercise Deal with identity issues Case examples related to PTSD & childhood sexual trauma

Mindfulness

psychopathology

Contacting the present moment Why being in the here-and-now is critical for mental health Relationship between mindlessness and

Meditation, mindfulness and mindful action Exercises for mindful action Case example: Anger, personality disorders, alcoholism

Values Work

The positive side of language Identifying core values Differentiate values and goals Writing values-based treatment goals The ethics of values clarification Establishing the life line

Case example: Heroin addiction, bipolar disorder

Committed Action

Define "commitment" objectively Integrate evidence-based therapy with ACT Develop ACT-based behavior therapy treatment plans Improve behavioral activation with ACT Accelerate exposure therapy with ACT

Case example: Depression, agoraphobia

Pulling It All Together

Hexaflex model for psychological flexibility Ask the "ACT Question" for self-help and case conceptualization Inflexahex model: Diagnosis from an ACT approach

Case example: Obsessive-compulsive disorder

Incorporate ACT into Your Own Approach

Social skills training Applied Behavior Analysis Inpatient treatment programs systems Exposure and ritual prevention Behavioral activation Parent management training Executive coaching

The Mindful Action Plan ACT simplified

Passengers on the bus: The classic ACT group exercise

How ACT can make you a better therapist

Objectives

- 1. Demonstrate effective use of the six core processes of Acceptance and Commitment Therapy (ACT) to help clients advance psychological flexibility.
- 2. Illustrate clinical techniques for increasing psychological flexibility in clients using ACT.
- 3. Utilize acceptance approaches with avoidance problems to strengthen a client's willingness to have emotions
- 4. Implement clinical skills to help client effectively handle automatic cognitions.
- 5. Utilize effective ACT exercises in therapy to aid clients with developing new skills to engage in the present moment and move past struggles.
- 6. Assess and clarify a client's values in order to develop an effective treatment plan and avoid potential clinical problems
- 7. Integrate ACT into different therapeutic styles and methods as an approach to managing symptoms.
- 8. Create committed action plans for clients with anxiety disorders to improve level of functioning.
- 9. Use metaphors to undermine language-based avoidance repertoires to improve client engagement.
- 10. Utilize clinical strategies to develop an ACT-based behavior therapy plan as it relates to treatment outcomes
- 11. Implement emotional, behavioral willingness and exposure techniques with clients to reduce experiential avoidance.
- 12. Apply ACT techniques to the treatment of specific disorders including depression, anxiety, trauma and personality disorders.



To Help The Traumatized Brain





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Each time he/she arrives, you use the same tools and techniques you've used for so long – and mostly successfully - but this one client is testing your skills. Now, you can begin to integrate Acceptance and **Commitment Therapy (ACT)** into your practice – and see improved outcomes.

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- Substance Abuse

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- Attend this intensive, engaging and transformative workshop and start a new path for healing you can use with your most difficult clients.

Free Mindfulness exercises are included! You will also receive copies of ACT-based psychological assessment tools and case conceptualization forms.

Speaker

Michael C. May, MA, LCPC, is a psychotherapist in private practice and an ACT Trainer. He is a founding partner of Compassionate Psychological Care, LLP, a clinic that provides a wide-range of psychological services with offices in Chicago and Highland Park, IL. Within his private practice, his clinical work is focused on anxiety-related presenting concerns, primarily Panic Disorder and Obsessive-Compulsive Disorder. Michael is also co-founder of Enriched Couples LLC, a company focused on utilizing applied behavioral science in conjunction with financial literacy training to aid young couples in undermining toxic experiential avoidance and building vital and valued relationships.

Michael has received advanced training in various contextual behavioral approaches to psychotherapy including Acceptance & Commitment Therapy (ACT) and Dialectical Behavioral Therapy (DBT) and regularly provides workshops and professional trainings on Acceptance & Commitment Therapy. Michael is a Licensed Clinical Professional Counselor in the State of Illinois. He is a member of the Association for Contextual Behavioral Science and the Association for Behavior Analysis International.

Speaker Disclosure

Financial: Michael May maintains a private practice. He receives a speaking honorarium from PESI, Inc Non-financial: Michael May has no relevant non-financial relationship to disclose.

Live Seminar Schedule (Both Davs)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

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By Timothy Gordon, MSW, RSW & Jessica Borushok, Ph.D

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